About the college

Following is a brief profile of Sarojini Naidu College for Women

Sarojini Naidu was an iron lady with her own identity as a freedom fighter, poet, administrator and above all an honored person with strong personality, dignity and determination. She had her own vision of life and her contribution in nation building is worth remembering for all times. The College was named after this lady so as to set an ideal for the students, teachers and staff and for all other associated with the college in one way or the other. To perpetuate the memory of Sarojini Naidu and to that end to go in for tireless effort for the advancement of learning and culture, the College lighted its first candle in the year 1956. The College started its journey as government sponsored college to provide greater opportunities of education for women at higher secondary and undergraduate level. Smt. Latika Ghosh (niece of Sri Arabinda Ghosh), Smt Bina Sengupta, Smt. Sadhana Bhattacharya, Dr. Juthika Sengupta, Dr. Ponty Roy ornamented the chair of the Principal and worked hard for the development of the college. Dynamism of Dr. Urmila Ukil, the present Principal, has created the hope that the College will touch the Olympian height. The College received its affiliation from the University of Calcutta, in the year 1957 under UGC ACT 2f & 12B. Later the college came under the jurisdiction of West Bengal State University in the year 2008-09. Initially, the College started with very few subjects and handful of students. In course of time, it went in for extension of higher education is a variety of streams of Humanities, Social Science, Bio Science and Pure Science. The college introduced various subjects both for general and honors students. Honours Courses were taught in subjects like Bengali, English, Political Science, History, Philosophy, Sanskrit, Mathematics from the very beginning. Later on in 1995 Physics, Chemistry, in 1998 Botany, Zoology, received the sanction as Honours faculties. Recently, Honours courses in more and more subjects have been introduced in the College.

Feedback Framework

Following is the list of questions, which is taken by the stakeholders

Question	Option
How much of the syllabus was covered in the class?	85 to 100%
How much of the syllabus was covered in the class?	70 to 84%
How much of the syllabus was covered in the class?	55 to 69%
How much of the syllabus was covered in the class?	30 to 54%
How much of the syllabus was covered in the class?	Below 30%
How well did the teachers prepare for the classes?	Thoroughly
How well did the teachers prepare for the classes?	Satisfactorily
How well did the teachers prepare for the classes?	Poorly
How well did the teachers prepare for the classes?	Indifferently
How well did the teachers prepare for the classes?	Won't teach at all
How well were the teachers able to communicate?	Always effective
How well were the teachers able to communicate?	Sometimes effective
How well were the teachers able to communicate?	Just satisfactorily
How well were the teachers able to communicate?	Generally ineffective
How well were the teachers able to communicate?	Very poor communication
The teacher's approach to teaching can best be described as	Excellent
The teacher's approach to teaching can best be described as	Very good
The teacher's approach to teaching can best be described as	Good

The teacher's approach to teaching can best be described as	Fair
The teacher's approach to teaching can best be described as	Poor
Fairness of the internal evaluation process by the teachers	Always fair
Fairness of the internal evaluation process by the teachers	Usually fair
Fairness of the internal evaluation process by the teachers	Sometimes unfair
Fairness of the internal evaluation process by the teachers	Usually unfair
Fairness of the internal evaluation process by the teachers	Unfair
Was your performance in assignments discussed with you	Every time
Was your performance in assignments discussed with you	Usually

Was your performance in assignments discussed with you	**Occasionally/Sometimes**
Was your performance in assignments discussed with you	**Rarely**
Was your performance in assignments discussed with you	**Never**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**Regularly**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**Often**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**Sometimes**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**Rarely**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**Never**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**Significantly**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**Very well**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**Moderately**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**Marginally**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**Not at all**
The institution provides multiple opportunities to learn and grow	**Strongly agree**
The institution provides multiple opportunities to learn and grow	**Agree**
The institution provides multiple opportunities to learn and grow	**Neutral**

The institution provides multiple opportunities to learn and grow	**Disagree**
The institution provides multiple opportunities to learn and grow	**Strongly disagree**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**Every time**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**Usually**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**Occasionally/Sometimes**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**Rarely**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**Never**

Your mentor does a necessary follow-up with an assigned task to you	Every time
Your mentor does a necessary follow-up with an assigned task to you	Usually
Your mentor does a necessary follow-up with an assigned task to you	Occasionally/Sometimes
Your mentor does a necessary follow-up with an assigned task to you	Rarely
Your mentor does a necessary follow-up with an assigned task to you	I don't have a mentor
The teachers illustrate the concepts through examples and applications	Every time
The teachers illustrate the concepts through examples and applications	Usually
The teachers illustrate the concepts through examples and applications	Occasionally/Sometimes
The teachers illustrate the concepts through examples and applications	Rarely
The teachers illustrate the concepts through examples and applications	Never
The teachers identify your strengths and encourage you with providing right level of challenges	Fully
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably
The teachers identify your strengths and encourage you with providing right level of challenges	Partially
The teachers identify your strengths and encourage you with providing right level of challenges	Slightly
The teachers identify your strengths and encourage you with providing right level of challenges	Unable to
Teachers are able to identify your weaknesses and help you to overcome them	Every time
Teachers are able to identify your weaknesses and help you to overcome them	Usually

Teachers are able to identify your weaknesses and help you to overcome them	**Occasionally/Sometimes**
Teachers are able to identify your weaknesses and help you to overcome them	**Rarely**
Teachers are able to identify your weaknesses and help you to overcome them	**Never**
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**Strongly agree**
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**Agree**
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**Neutral**

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**Disagree**
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**Strongly disagree**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**To a great extent**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**Moderate**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**Some what**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**Very little**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**Not at all**
Teachers encourage you to participate in extracurricular activities	**Strongly agree**
Teachers encourage you to participate in extracurricular activities	**Agree**
Teachers encourage you to participate in extracurricular activities	**Neutral**
Teachers encourage you to participate in extracurricular activities	**Disagree**
Teachers encourage you to participate in extracurricular activities	**Strongly disagree**
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**To a great extent**
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**Moderate**

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**Some what**
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**Very little**
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**Not at all**
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	**Above 90%**
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	**70 -90%**
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	**50 to 69%**

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	30 to 49%
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Below 29%
The overall quality of teaching-learning process in your institute is very	Strongly agree
The overall quality of teaching-learning process in your institute is very	Agree
The overall quality of teaching-learning process in your institute is very	Neutral
The overall quality of teaching-learning process in your institute is very	Disagree
The overall quality of teaching-learning process in your institute is very	Strongly disagree

Total questions answered by the all

students

Above framework has been selected for the feedback and here is the summary of responses
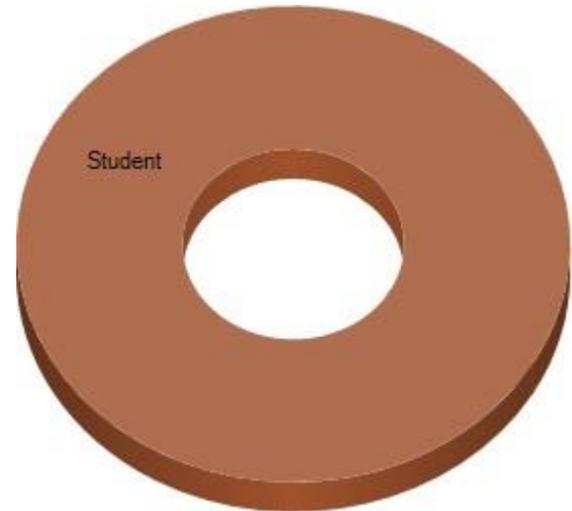

Figure1: Doughnut Diagram - number of responses

Type	Total Number
Student	30860

Average score per question

Below is the data, that reflects average score per question

Question	Score
Fairness of the internal evaluation process by the teachers	3.78
Teachers are able to identify your weaknesses and help you to overcome them	3.01
The teacher's approach to teaching can best be described as	3.3
Was your performance in assignments discussed with you	3.11
How much of the syllabus was covered in the class?	3.36
Teachers encourage you to participate in extracurricular activities	3.3
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.79
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.27
Your mentor does a necessary follow-up with an assigned task to you	3.42
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.29
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.24
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.6
The institution provides multiple opportunities to learn and grow	3.38
The teachers identify your strengths and encourage you with providing right level of challenges	3.64
How well were the teachers able to communicate?	3.32

The overall quality of teaching-learning process in your institute is very	**3.43**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**3.45**
The teachers illustrate the concepts through examples and applications	**3.2**
How well did the teachers prepare for the classes?	**3.65**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**3.95**

Figure3: Bar Diagram - average score per question

Summary of responses for every option

Below is the data that reflects, summary of responses for every option

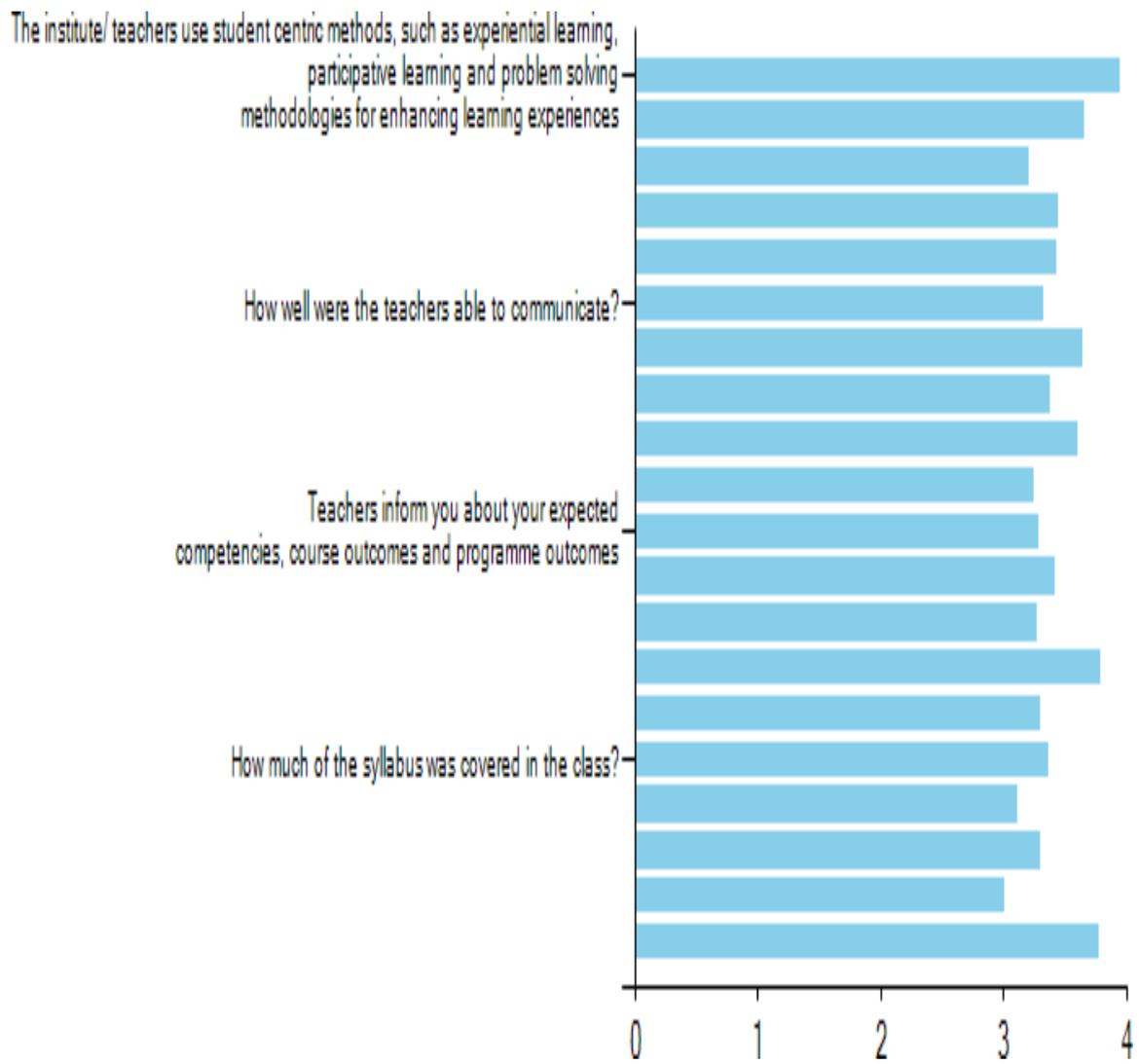| Question	Option	Count
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	1471
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	Above 90%	383
The teachers identify your strengths and encourage you with providing right level of challenges	Fully	997
The institution provides multiple opportunities to learn and grow	Strongly agree	588
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Agree	317
How well did the teachers prepare for the classes?	Satisfactorily	530
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Very well	841
Fairness of the internal evaluation process by the teachers	Always fair	1218
The teachers identify your strengths and encourage you with providing right level of challenges	Reasonably	546
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Every time	450
Your mentor does a necessary follow-up with an assigned task to you	Usually	884
How well were the teachers able to communicate?	Always effective	501

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Moderate	1115
Your mentor does a necessary follow-up with an assigned task to you	Every time	659
Was your performance in assignments discussed with you	Every time	182
Teachers inform you about your expected competencies, course outcomes and programme outcomes	Usually	1093
Teachers encourage you to participate in extracurricular activities	Strongly agree	469
Teachers are able to identify your weaknesses and help you to overcome them	Every time	23
Was your performance in assignments discussed with you	Usually	1361
The overall quality of teaching-learning process in your institute is very	Strongly agree	669

How well were the teachers able to communicate?	Sometimes effective	1042
How well did the teachers prepare for the classes?	Thoroughly	1013
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	Moderate	72
The teacher's approach to teaching can best be described as	Excellent	471
Teachers are able to identify your weaknesses and help you to overcome them	Usually	1520
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	70 - 90%	1160
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	937
How much of the syllabus was covered in the class?	70 to 84%	986
How much of the syllabus was covered in the class?	85 to 100%	557
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	702
The teacher's approach to teaching can best be described as	Very good	1072
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	1226
The overall quality of teaching-learning process in your institute is very	Agree	874
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Often	606
Fairness of the internal evaluation process by the teachers	Usually fair	325
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	To a great extent	428
The teachers illustrate the concepts through examples and applications	Every time	323

The teachers illustrate the concepts through examples and applications	Usually	1220
The institution provides multiple opportunities to learn and grow	Agree	955
Teachers encourage you to participate in extracurricular activities	Agree	1074

Score across course

Below is the data for the students, who have given the feedback across various courses offered

Question	NA
Fairness of the internal evaluation process by the teachers	3.78
Teachers are able to identify your weaknesses and help you to overcome them	3.01
The teacher's approach to teaching can best be described as	3.3
Was your performance in assignments discussed with you	3.11
How much of the syllabus was covered in the class?	3.36
Teachers encourage you to participate in extracurricular activities	3.3
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.79
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.27
Your mentor does a necessary follow-up with an assigned task to you	3.42
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.29
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.24
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.6
The institution provides multiple opportunities to learn and grow	3.38
The teachers identify your strengths and encourage you with providing right level of challenges	3.64
How well were the teachers able to communicate?	3.32

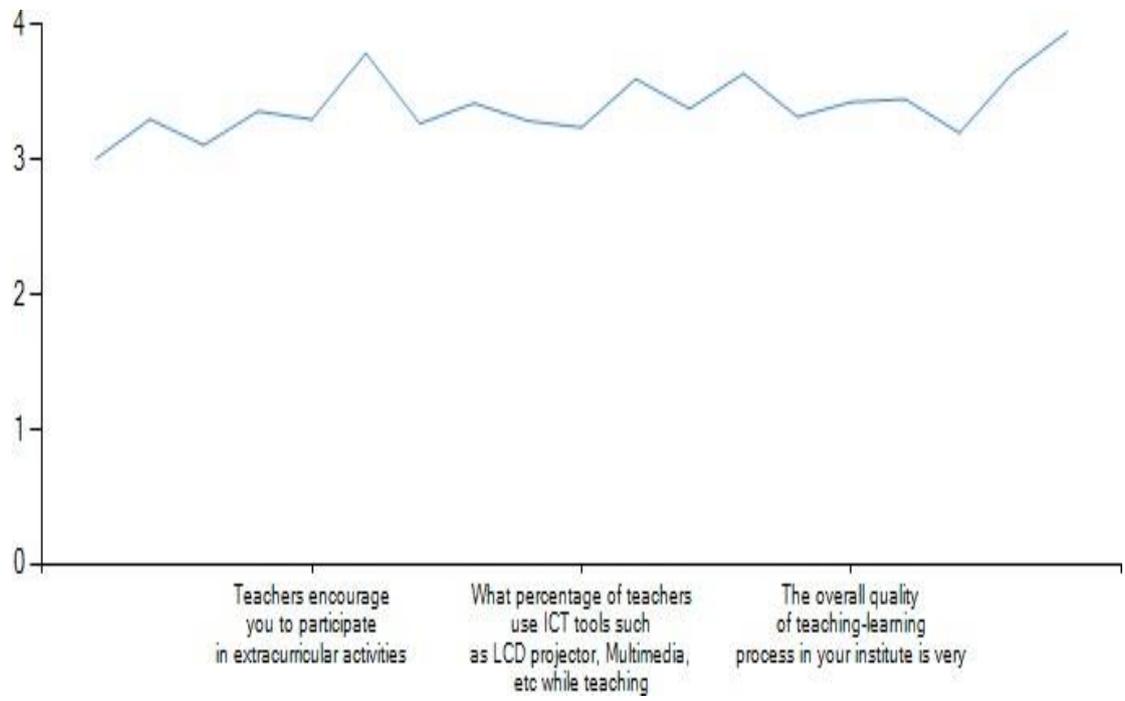|	
The overall quality of teaching-learning process in your institute is very	**3.43**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**3.45**
The teachers illustrate the concepts through examples and applications	**3.2**
How well did the teachers prepare for the classes?	**3.65**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**3.95**

Figure4: Spline Diagram -score across course

Score across batch

Below is the data for the students, who have given the feedback across various batches

Question	2018-19
Fairness of the internal evaluation process by the teachers	3.78
Teachers are able to identify your weaknesses and help you to overcome them	3.01
The teacher's approach to teaching can best be described as	3.3
Was your performance in assignments discussed with you	3.11
How much of the syllabus was covered in the class?	3.36
Teachers encourage you to participate in extracurricular activities	3.3
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.79
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.27
Your mentor does a necessary follow-up with an assigned task to you	3.42
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.29
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.24
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	3.6
The institution provides multiple opportunities to learn and grow	3.38
The teachers identify your strengths and encourage you with providing right level of challenges	3.64

How well were the teachers able to communicate?	**3.32**
The overall quality of teaching-learning process in your institute is very	**3.43**
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**3.45**
The teachers illustrate the concepts through examples and applications	**3.2**
How well did the teachers prepare for the classes?	**3.65**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**3.95**

Comparison based on average score

Average Score - Overall average of particular question
Total Average - Average of all questions and responses
Result - Based on comparision of Total Average with Average Score
Below is the data where, Institute can focus on improvement areas.

Question	Avg score	Total avg	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	**3.27**	**3.42**	**Needs improvement**
Fairness of the internal evaluation process by the teachers	**3.78**	**3.42**	**Ok**
How much of the syllabus was covered in the class?	**3.36**	**3.42**	**Needs improvement**
How well did the teachers prepare for the classes?	**3.65**	**3.42**	**Ok**
How well were the teachers able to communicate?	**3.32**	**3.42**	**Needs improvement**
Teachers are able to identify your weaknesses and help you to overcome them	**3.01**	**3.42**	**Needs improvement**
Teachers encourage you to participate in extracurricular activities	**3.3**	**3.42**	**Needs improvement**
Teachers inform you about your expected competencies, course outcomes and programme outcomes	**3.29**	**3.42**	**Needs improvement**
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**3.6**	**3.42**	**Ok**

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	3.95	3.42	Ok
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	3.79	3.42	Ok
The institution provides multiple opportunities to learn and grow	3.38	3.42	Needs improvement
The overall quality of teaching-learning process in your institute is very	3.43	3.42	Ok
The teacher's approach to teaching can best be described as	3.3	3.42	Needs improvement
The teachers identify your strengths and encourage you with providing right level of challenges	3.64	3.42	Ok
The teachers illustrate the concepts through examples and applications	3.2	3.42	Needs improvement

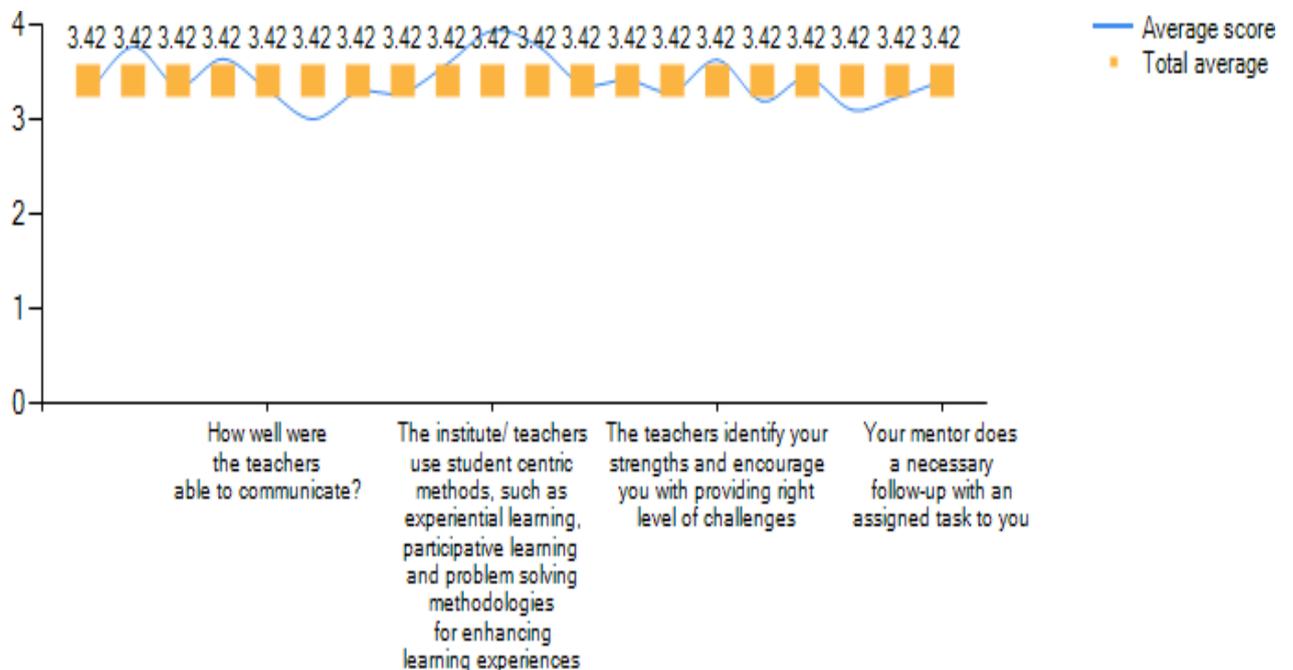|			
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	**3.45**	**3.42**	**Ok**
Was your performance in assignments discussed with you	**3.11**	**3.42**	**Needs improvement**
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	**3.24**	**3.42**	**Needs improvement**
Your mentor does a necessary follow-up with an assigned task to you	**3.42**	**3.42**	**Needs improvement**

Figure5: Bar Spline Diagram - comparision based on average score

Comparison of maximum and minimum score

Average Score - Overall average of particular question
Total Average - Average of all questions and responses
Max Score - Maximum score of particular question
Min Score - Minimum score of particular question
Result - Based on comparision of Total Average with Average Score

Question	Avg score	Total avg	Max score	Min score	Result
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3.27	3.42	4	3	Needs improvement
Fairness of the internal evaluation process by the teachers	3.78	3.42	4	3	Ok
How much of the syllabus was covered in the class?	3.36	3.42	4	3	Needs improvement
How well did the teachers prepare for the classes?	3.65	3.42	4	3	Ok
How well were the teachers able to communicate?	3.32	3.42	4	3	Needs improvement
Teachers are able to identify your weaknesses and help you to overcome them	3.01	3.42	4	3	Needs improvement
Teachers encourage you to participate in extracurricular activities	3.3	3.42	4	3	Needs improvement
Teachers inform you about your expected competencies, course outcomes and programme outcomes	3.29	3.42	4	3	Needs improvement

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	**3.6**	**3.42**	**4**	**3**	**Ok**
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	**3.95**	**3.42**	**4**	**3**	**Ok**
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	**3.79**	**3.42**	**4**	**3**	**Ok**
The institution provides multiple opportunities to learn and grow	**3.38**	**3.42**	**4**	**3**	**Needs improvem ent**
The overall quality of teaching-learning process in your institute is very	**3.43**	**3.42**	**4**	**3**	**Ok**
The teacher's approach to teaching can best be described as	**3.3**	**3.42**	**4**	**3**	**Needs improvem ent**

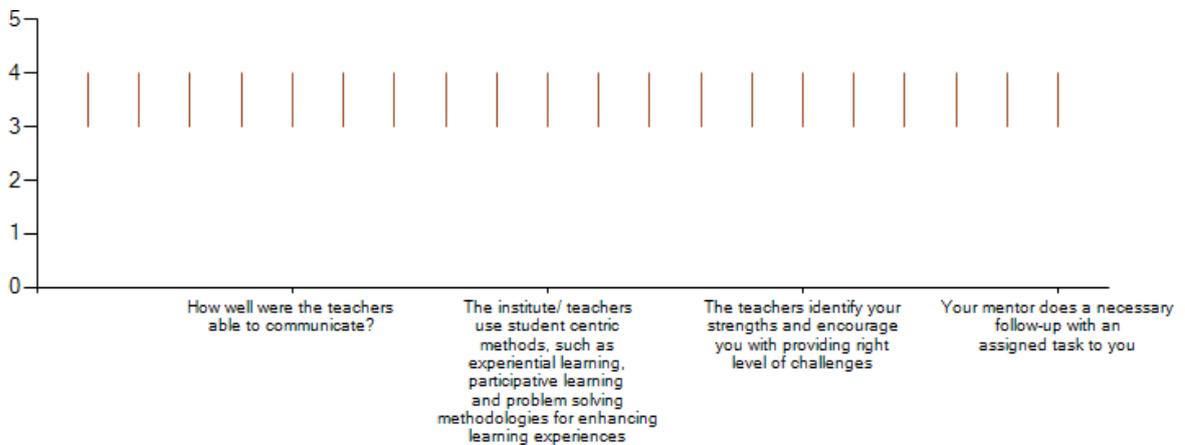|					
The teachers identify your strengths and encourage you with providing right level of challenges	3.64	3.42	4	3	Ok
The teachers illustrate the concepts through examples and applications	3.2	3.42	4	3	Needs improvement
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	3.45	3.42	4	3	Ok
Was your performance in assignments discussed with you	3.11	3.42	4	3	Needs improvement
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching	3.24	3.42	4	3	Needs improvement
Your mentor does a necessary follow-up with an assigned task to you	3.42	3.42	4	3	Needs improvement

Figure6: Candlestick Diagram - reflects the max & min score