

Report on Educational Trip to Dooars, Murti Nadi, Lava, Rishop, Bindu, Jhalong, Samsing & Cooch Behar Rajbari

Date: 10th February - 15th February 2023 Organized by: Department of Bengali

Introduction: The educational trip organized by the Department of Bengali took place from 10th February to 15th February 2023. The trip aimed to provide students with an opportunity to explore and learn about the cultural, historical, and natural heritage of the Dooars region, including Murti Nadi, Lava, Rishop, Bindu, Jhalong, Samsing, and Cooch Behar Rajbari.

Itinerary:

Day 1: Dooars and Murti Nadi

The trip commenced with a visit to the scenic Dooars region, known for its lush tea gardens and wildlife. Students had the opportunity to explore the Murti Nadi river, known for its tranquil surroundings and picturesque landscapes. They learned about the importance of rivers in the region's ecology and the significance of Murti Nadi in local communities.

Day 2: Lava and Rishop

The second day involved a visit to Lava, a picturesque hill station known for its panoramic views and rich biodiversity. Students explored the unique flora and fauna of the region, including the Neora Valley National Park. Later, they visited Rishop, another scenic village situated at an altitude, offering breathtaking views of the snow-capped Himalayan peaks.

Day 3: Bindu and Jhalong

On the third day, the trip continued to Bindu, a small village located near the Indo-Bhutan border. Students had the opportunity to witness the mesmerizing beauty of the Bindu Dam and the surrounding tea gardens. They also visited Jhalong, famous for its hydroelectric project and the confluence of Jaldhaka and Bindu rivers, offering a stunning natural landscape.

Day 4: Samsing and Cooch Behar Rajbari

The fourth day included a visit to Samsing, known for its sprawling tea gardens and enchanting waterfalls. Students explored the tea plantations and learned about the tea production process. The day concluded with a visit to Cooch Behar Rajbari, a grand palace showcasing the architectural splendor of the region's royal heritage.

Outcome:

Experiential Learning: The educational trip provided students with hands-on learning experiences, allowing them to witness the cultural, historical, and natural heritage of the Dooars region firsthand. Appreciation for Nature: Students developed a deeper appreciation for the region's natural beauty, including its rivers, tea gardens, and biodiversity.

Cultural Understanding: Through visits to historical sites and interaction with local communities, students gained insights into the cultural heritage and traditions of the region. Team Building: The trip fostered a sense of camaraderie among the students, as they engaged in various activities and shared memorable experiences together. Practical Knowledge: Students acquired practical knowledge about tea production, river ecosystems, and the historical significance of Cooch Behar Rajbari, enhancing their understanding beyond classroom teachings.

Conclusion: The educational trip to Dooars, Murti Nadi, Lava, Rishop, Bindu, Jhalong, Samsing, and Cooch Behar Rajbari organized by the Department of Bengali provided students with a unique opportunity to explore the rich cultural, historical, and natural heritage of the region. The trip offered a holistic learning experience, combining aspects of nature, history, culture, and heritage. Students not only expanded their knowledge but also developed a deeper connection with the places visited.

The trip was carefully planned to ensure a balance between educational activities and recreational experiences. Students had the chance to witness the breathtaking landscapes, participate in interactive sessions, and engage in discussions with local experts and communities. During the journey, students actively documented their experiences through photography, journaling, and recordings, which would serve as valuable resources for future academic and cultural references. They also had the opportunity to interact with local residents, gaining insights into their lifestyles, traditions, and challenges, thus promoting cultural understanding and empathy. The educational trip served as a platform for students to enhance their interpersonal skills, teamwork, and leadership abilities. It provided an immersive environment that fostered curiosity, critical thinking, and a sense of exploration. Students were encouraged to ask questions, seek information, and engage in discussions, which further enriched their learning experience. The Department of Bengali successfully organized and facilitated the trip, ensuring the safety, comfort, and engagement of all participants. The effort put into the planning, logistics, and coordination was commendable, as it contributed to a smooth and memorable experience for everyone involved. As the trip concluded, students returned to their academic settings with a broader perspective and a newfound appreciation for the region's cultural and natural treasures. The knowledge gained and the memories created during this educational journey will undoubtedly have a long-lasting impact on their personal and academic growth. The Department of Bengali is committed to organizing more

such educational trips in the future, providing students with opportunities to explore diverse cultural landscapes and broaden their horizons beyond the confines of the classroom. Such initiatives play a vital role in nurturing well-rounded individuals who appreciate the richness and diversity of their surroundings. In conclusion, the educational trip to Dooars, Murti Nadi, Lava, Rishop, Bindu, Jhalong, Samsing, and Cooch Behar Rajbari was a resounding success. It achieved its objectives of imparting knowledge, fostering cultural understanding, and creating a memorable learning experience for the students. The trip not only enhanced their academic learning but also instilled a sense of wonder and appreciation for the region's cultural and natural heritage.

